**Student-Led Conferences**

**March 2018**

*Your child has been working very hard this term and would like to share some of his/her work with you. This is your time to allow your child to lead you through his/her learning.*

*Hints to ensure a successful and productive Student-Led Conference:*

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| --- | --- |
| *The student’s role is to:* *-Lead, share, tour, show, and celebrate learning**-Feel proud of accomplishments* | *The parent’s role is to:**-Help, question, compliment, follow, listen, learn, and celebrate student’s learning**-Feel proud of child’s accomplishments* |

**Student-Led Conference Activities**



* Math
	+ Activity: Addition and Subtraction Station
	+ Location: Classroom
* Writing
	+ Activity: Review Writing Folder and Writing Portfolio
	+ Location: Classroom
* Reading
	+ Activity: Discuss reading level and strategies
	+ Location: Classroom



* Meet with teacher
	+ Activity: Discuss work habits, behavior, strengths, and areas of growth
	+ Location: Classroom



* Check that your child’s shoes still fit
* Science
	+ Grade 1 Activity: Show cars
	+ Grade 2 Activity: Show boats
	+ Location: Hallway

 

* Social Studies
	+ Grade 1 Activity: Show model of Woodlands Community
	+ Grade 2 Activity: Show model of Meteghan Community
	+ Location: Learning Commons
* Art
	+ Mixed Media Seascapes located on hallway bulletin board
	+ Sunflowers located on top of Learning Commons bookshelves
* Music
	+ Activity: Demonstrate music learning
	+ Location: Music Room
* IRIS
	+ Activity: Share “Understanding Myself as a Learner” and “Goals” in IRIS
	+ Location: Learning Commons



* Check the Lost and Found and pick up any belongings you may be missing

*I hope you enjoyed the conference with your child and have a wonderful Spring Break! See you Tuesday, April 3, 2018!*