**Student-Led Conferences**

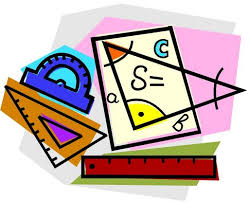
**March 2018**

*Your child has been working very hard this term and would like to share some of his/her work with you. This is your time to allow your child to lead you through his/her learning.*

*Hints to ensure a successful and productive Student-Led Conference:*

|  |  |
| --- | --- |
| *The student’s role is to:*  *-Lead, share, tour, show, and celebrate learning*  *-Feel proud of accomplishments* | *The parent’s role is to:*  *-Help, question, compliment, follow, listen, learn, and celebrate student’s learning*  *-Feel proud of child’s accomplishments* |

**Student-Led Conference Activities**



* Math
  + Activity: Addition and Subtraction Station
  + Location: Classroom
* Writing
  + Activity: Review Writing Folder and Writing Portfolio
  + Location: Classroom
* Reading
  + Activity: Discuss reading level and strategies
  + Location: Classroom

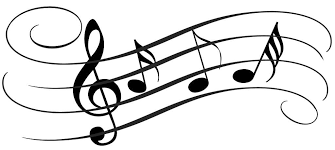
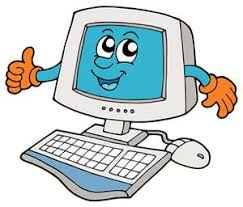


* Meet with teacher
  + Activity: Discuss work habits, behavior, strengths, and areas of growth
  + Location: Classroom



* Check that your child’s shoes still fit
* Science
  + Grade 1 Activity: Show cars
  + Grade 2 Activity: Show boats
  + Location: Hallway

* Social Studies
  + Grade 1 Activity: Show model of Woodlands Community
  + Grade 2 Activity: Show model of Meteghan Community
  + Location: Learning Commons
* Art
  + Mixed Media Seascapes located on hallway bulletin board
  + Sunflowers located on top of Learning Commons bookshelves
* Music
  + Activity: Demonstrate music learning
  + Location: Music Room
* IRIS
  + Activity: Share “Understanding Myself as a Learner” and “Goals” in IRIS
  + Location: Learning Commons



* Check the Lost and Found and pick up any belongings you may be missing

*I hope you enjoyed the conference with your child and have a wonderful Spring Break! See you Tuesday, April 3, 2018!*