Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

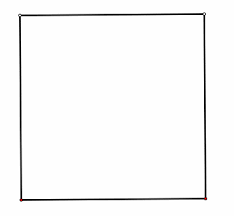
In Grade 1, students will be able to say the number sequence 0 to 100 by:

* 1s forward between any two given numbers
* 1s backward from 20 to 0
* 2s forward from 0 to 20
* 5s and 10s forward from 0 to 100

I can count forward by 1s between any two numbers:

52, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_

78, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_

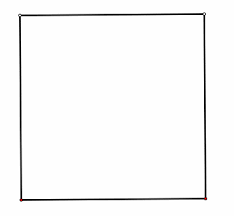


13, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_

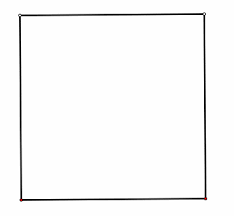
37, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_

95, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_

I can count by 1s backward from 20 to 0:

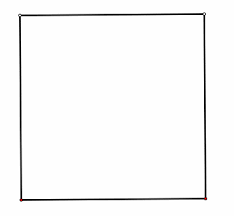
20 19 18 17 16 15 14 13 12 11

10 9 8 7 6 5 4 3 2 1 0

I can count by 2s forward from 0 to 20:

2 4 6 8 10 12 14 16 18 20

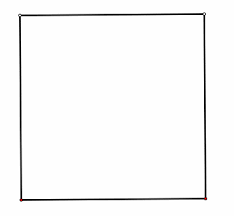
I can count by 5s forward from 0 to 100:



5 10 15 20 25 30 35 40 45 50

55 60 65 70 75 80 85 90 95 100

I can count by 10s forward from 0 to 100:



10 20 30 40 50 60 70 80 90 100

Overall, your child has demonstrated a

4 – Excellent

3 – Good

2 – Basic

1 – Not meeting

understanding of these specific learning outcomes.

Please continue to practice counting in the above sequences at home.

Thank you,

Miss Murphy